

2012-13 Texas Academic Performance Report

District Name: **SAN ANTONIO ISD**

Campus Name: **YOUNG WOMEN'S LEADERSHIP ACADEMY**

Campus Number: **015907023**

2013 Accountability Rating: **Met Standard**

Distinction Designations:

Academic Achievement in Reading/ELA

Academic Achievement in Mathematics

Academic Achievement in Top 25 Percent Student Progress

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 Campus Number: 015907023

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2012-13 Campus Performance

Total Students: 331
 Grade Span: 06 - 11
 School Type: Elementary/Secondary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
STAAR Percent at Phase-in 1 Level II or Above														
Grade 6														
Reading	2013	72%	54%	96%	*	97%	*	*	-	-	-	-	94%	*
	2012	76%	61%	97%	*	97%	*	-	-	-	-	-	96%	*
Mathematics	2013	74%	53%	99%	*	99%	*	*	-	-	-	-	100%	*
	2012	77%	59%	99%	*	99%	*	-	-	-	-	-	98%	*
STAAR Percent at Phase-in 1 Level II or Above														
Grade 7														
Reading	2013	78%	65%	97%	*	97%	*	-	*	-	-	-	96%	*
	2012	77%	64%	100%	*	100%	-	-	*	-	-	-	100%	*
Mathematics	2013	72%	57%	100%	*	100%	*	-	*	-	-	-	100%	*
	2012	71%	50%	100%	*	100%	-	-	*	-	-	-	100%	*
Writing	2013	71%	54%	99%	*	98%	*	-	*	-	-	-	98%	*
	2012	73%	54%	97%	*	97%	-	-	*	-	-	-	98%	*
STAAR Percent at Phase-in 1 Level II or Above														
Grade 8														
Science	2013	75%	58%	100%	*	100%	-	-	*	-	-	-	100%	-
	2012	71%	54%	100%	*	100%	*	-	-	-	-	-	100%	-
Social Studies	2013	64%	42%	100%	*	100%	-	-	*	-	-	-	100%	-
	2012	61%	41%	98%	*	98%	*	-	-	-	-	-	100%	-
STAAR Percent at Phase-in 1 Level II or Above														
End of Course														
ELA Reading I	2013	69%	58%	100%	*	100%	*	-	*	-	-	-	100%	-
ELA Reading II	2013	79%	65%	100%	*	100%	*	-	*	-	-	-	100%	-
ELA Reading III	2013	83%	73%	100%	-	100%	*	-	*	-	-	-	100%	-
Algebra I	2013	78%	67%	100%	*	100%	*	-	*	-	-	-	100%	-
Geometry	2013	85%	58%	*	-	*	-	-	*	-	-	-	*	-

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STAAR Percent at Phase-in 1 Level II or Above End of Course														
Algebra II	2013	97%	78%	100%	*	100%	*	-	*	-	-	-	100%	-
ELA Writing I	2013	55%	42%	97%	*	97%	*	-	*	-	-	-	95%	-
ELA Writing II	2013	55%	35%	98%	*	98%	*	-	-	-	-	-	97%	-
ELA Writing III	2013	75%	40%	83%	-	82%	*	-	*	-	-	-	79%	-
Biology	2013	84%	73%	100%	*	100%	*	-	*	-	-	-	100%	-
Chemistry	2013	84%	70%	100%	-	100%	*	-	*	-	-	-	100%	-
World Geography	2013	75%	63%	100%	*	100%	*	-	*	-	-	-	100%	-
World History	2013	71%	57%	92%	-	91%	*	-	*	-	-	-	92%	-
TAKS Met Standard TAKS Grade 11														
English Language Arts	2013	95%	93%	100%	*	100%	*	-	-	-	*	-	100%	*
Mathematics	2013	89%	81%	100%	*	100%	*	-	-	-	*	-	100%	*
Science	2013	95%	92%	100%	*	100%	*	-	-	-	*	-	100%	*
Social Studies	2013	98%	97%	100%	*	100%	*	-	-	-	*	-	100%	*
STAAR Percent at Phase-in 1 Level II or Above All Grades														
All Subjects	2013	77%	63%	98%	100%	98%	98%	*	100%	-	100%	-	98%	100%
	2012	77%	62%	99%	100%	99%	97%	-	100%	-	100%	-	99%	100%
Reading	2013	80%	67%	99%	100%	99%	92%	*	*	-	*	-	98%	100%
	2012	79%	65%	99%	100%	99%	100%	-	*	-	*	-	98%	*
Mathematics	2013	79%	64%	100%	100%	100%	100%	*	*	-	*	-	100%	100%
	2012	77%	60%	99%	100%	100%	86%	-	*	-	*	-	99%	*

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STAAR Percent at Phase-in 1 Level II or Above														
All Grades														
Writing	2013	63%	46%	96%	100%	95%	100%	-	*	-	-	-	94%	*
	2012	67%	50%	98%	*	98%	100%	-	*	-	*	-	97%	*
Science	2013	82%	69%	100%	100%	100%	100%	-	*	-	*	-	100%	*
	2012	80%	67%	100%	*	100%	100%	-	*	-	*	-	100%	-
Social Studies	2013	76%	63%	98%	100%	98%	100%	-	*	-	*	-	98%	*
	2012	79%	66%	99%	*	99%	100%	-	*	-	*	-	100%	-
STAAR Percent at Final Level II or Above														
All Grades														
All Subjects	2013	35%	20%	75%	64%	76%	72%	*	76%	-	0%	-	71%	33%
	2012	33%	18%	84%	83%	84%	90%	-	88%	-	100%	-	82%	60%
Reading	2013	41%	25%	78%	75%	78%	77%	*	*	-	*	-	72%	43%
	2012	38%	23%	86%	100%	85%	100%	-	*	-	*	-	84%	*
Mathematics	2013	34%	19%	76%	56%	78%	69%	*	*	-	*	-	72%	29%
	2012	33%	18%	82%	83%	82%	86%	-	*	-	*	-	79%	*
Writing	2013	32%	17%	77%	100%	75%	89%	-	*	-	-	-	72%	*
	2012	34%	18%	83%	*	83%	100%	-	*	-	*	-	83%	*
Science	2013	33%	18%	80%	50%	82%	67%	-	*	-	*	-	77%	*
	2012	29%	16%	98%	*	99%	80%	-	*	-	*	-	99%	-
Social Studies	2013	26%	13%	61%	38%	64%	50%	-	*	-	*	-	57%	*
	2012	23%	12%	74%	*	73%	80%	-	*	-	*	-	71%	-
STAAR Percent at Level III Advanced														
All Grades														
All Subjects	2013	13%	5%	38%	36%	38%	32%	*	35%	-	0%	-	34%	0%
	2012	12%	5%	43%	33%	43%	52%	-	38%	-	60%	-	38%	40%
Reading	2013	17%	7%	41%	50%	41%	46%	*	*	-	*	-	34%	0%
	2012	15%	6%	41%	50%	40%	57%	-	*	-	*	-	35%	*

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STAAR Percent at Level III Advanced														
All Grades														
Mathematics	2013	15%	7%	55%	44%	57%	38%	*	*	-	*	-	51%	0%
	2012	14%	5%	55%	33%	56%	43%	-	*	-	*	-	51%	*
Writing	2013	4%	2%	11%	13%	10%	11%	-	*	-	-	-	11%	*
	2012	6%	2%	21%	*	20%	20%	-	*	-	*	-	18%	*
Science	2013	10%	3%	48%	25%	51%	33%	-	*	-	*	-	43%	*
	2012	9%	3%	60%	*	60%	80%	-	*	-	*	-	52%	-
Social Studies	2013	9%	3%	24%	25%	25%	17%	-	*	-	*	-	20%	*
	2012	9%	3%	41%	*	41%	60%	-	*	-	*	-	30%	-
STAAR Percent Met or Exceeded Progress														
All Grades														
Reading	2013	62%	56%	74%	88%	74%	75%	*	*	-	-	-	n/a	-
Mathematics	2013	59%	55%	78%	90%	78%	*	*	*	-	-	-	n/a	-
Writing	2013	45%	48%	48%	*	48%	*	-	-	-	-	-	n/a	-
STAAR Percent Exceeded Progress														
All Grades														
Reading	2013	15%	13%	25%	50%	24%	25%	*	*	-	-	-	n/a	-
Mathematics	2013	16%	13%	34%	40%	35%	*	*	*	-	-	-	n/a	-
Writing	2013	1%	1%	2%	*	2%	*	-	-	-	-	-	n/a	-
Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)														
Sum of Grades 4-8														
Reading	2013	43%	36%	*	-	*	-	-	-	-	-	-	*	-
Mathematics	2013	46%	39%	*	-	*	-	-	-	-	-	-	*	-

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2013 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	100%	100%	100%	100%	*	100%	-	100%	-	100%	100%
Included in Accountability	92%	91%	99%	93%	99%	100%	*	100%	-	80%	-	99%	100%
Not Included in Accountability													
Mobile	4%	5%	1%	7%	1%	0%	*	0%	-	20%	-	1%	0%
Other Exclusions	3%	3%	0%	0%	0%	0%	*	0%	-	0%	-	0%	0%
Not Tested	1%	1%	0%	0%	0%	0%	*	0%	-	0%	-	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	0%	-	0%	-	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	-	0%	0%

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Attendance Rate													
2011-12	95.9%	95.0%	97.5%	98.4%	97.6%	94.3%	-	*	-	*	*	97.4%	*
2010-11	95.7%	94.1%	97.4%	98.1%	97.3%	97.6%	-	*	-	*	*	97.2%	*
Annual Dropout Rate (Gr 7-8)													
2011-12	0.3%	0.7%	0.0%	*	0.0%	0.0%	-	*	-	-	-	0.0%	*
2010-11	0.2%	0.4%	0.0%	*	0.0%	0.0%	-	*	-	*	-	0.0%	*
Annual Dropout Rate (Gr 9-12)													
2011-12	2.4%	4.6%	0.0%	*	0.0%	*	-	*	-	*	*	0.0%	*
2010-11	2.4%	4.2%	0.0%	0.0%	0.0%	*	-	-	-	*	*	0.0%	*
Advanced Course/Dual Enrollment Completion													
2011-12	30.6%	26.6%	63.5%	*	60.7%	*	-	*	-	*	-	66.7%	*
2010-11	30.3%	25.7%	0.0%	0.0%	0.0%	*	-	-	-	*	*	0.0%	*
Texas Success Initiative (TSI) - Higher Education Readiness Component													
English Language Arts													
2013	65%	57%	100%	*	100%	*	-	-	-	*	-	100%	*
2012	61%	54%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2013	66%	49%	100%	*	100%	*	-	-	-	*	-	100%	*
2012	73%	58%	-	-	-	-	-	-	-	-	-	-	-
SAT/ACT Results													
Tested													
Class of 2012	66.9%	62.8%	?	-	-	?	-	-	-	-	n/a	-	n/a
Class of 2011	68.9%	60.5%	-	-	-	-	-	-	-	-	n/a	n/a	n/a
At/Above Criterion													
Class of 2012	24.9%	6.3%	*	-	-	*	-	-	-	-	n/a	-	n/a
Class of 2011	25.7%	4.5%	-	-	-	-	-	-	-	-	n/a	n/a	n/a
Average SAT Score													
Class of 2012	1422	1217	*	-	-	*	-	-	-	-	n/a	-	n/a

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<u>Student Information</u>	<u>----- Campus -----</u>		<u>District</u>	<u>State</u>
	<u>Count</u>	<u>Percent</u>		
Total Students:	331	100.0%	54,236	5,058,939
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.3%
Pre-Kindergarten	0	0.0%	9.1%	4.5%
Kindergarten	0	0.0%	8.2%	7.7%
Grade 1	0	0.0%	8.2%	7.8%
Grade 2	0	0.0%	8.2%	7.7%
Grade 3	0	0.0%	7.8%	7.6%
Grade 4	0	0.0%	7.6%	7.5%
Grade 5	0	0.0%	7.1%	7.4%
Grade 6	80	24.2%	6.8%	7.5%
Grade 7	71	21.5%	6.6%	7.5%
Grade 8	68	20.5%	6.7%	7.2%
Grade 9	49	14.8%	7.0%	8.0%
Grade 10	36	10.9%	6.2%	6.9%
Grade 11	27	8.2%	5.5%	6.5%
Grade 12	0	0.0%	4.8%	6.0%
Ethnic Distribution:				
African American	15	4.5%	6.3%	12.7%
Hispanic	298	90.0%	91.1%	51.3%
White	12	3.6%	2.0%	30.0%
American Indian	1	0.3%	0.1%	0.4%
Asian	3	0.9%	0.2%	3.6%
Pacific Islander	0	0.0%	0.0%	0.1%
Two or More Races	2	0.6%	0.3%	1.8%
Economically Disadvantaged	219	66.2%	93.0%	60.4%
Non-Educationally Disadvantaged	112	33.8%	7.0%	39.6%
English Language Learners (ELL)	7	2.1%	18.7%	17.1%
Students w/ Disciplinary Placements (2011-2012)	0	0.0%	1.6%	1.7%
At-Risk	22	6.6%	68.4%	44.7%
Mobility (2011-2012)	25	8.3%	26.0%	17.9%

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Student Information	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	1.6%	2.1%	-	6.1%	9.7%
Grade 1	-	3.9%	4.4%	-	5.3%	8.2%
Grade 2	-	2.7%	2.9%	-	3.9%	3.9%
Grade 3	-	2.3%	2.1%	-	1.9%	1.6%
Grade 4	-	1.2%	1.0%	-	0.0%	1.0%
Grade 5	-	0.2%	0.5%	-	0.4%	0.7%
Grade 6	0.0%	0.6%	0.6%	-	0.2%	1.0%
Grade 7	0.0%	0.6%	1.0%	-	0.4%	1.4%
Grade 8	0.0%	0.8%	0.7%	-	0.4%	1.5%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	19.8	19.6
Grade 1	-	18.7	19.5
Grade 2	-	19.7	19.4
Grade 3	-	19.5	19.3
Grade 4	-	19.3	19.5
Grade 5	-	23.1	21.4
Grade 6	20.0	15.2	21.1
Mixed Grades	-	-	24.6
Secondary:			
English/Language Arts	15.9	11.8	17.4
Foreign Languages	9.2	16.4	19.0
Mathematics	15.3	12.5	18.0
Science	14.3	11.8	19.0
Social Studies	16.3	11.8	19.7

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Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	23.5	100.0%	100.0%	100.0%
Professional Staff:	23.5	100.0%	58.4%	63.9%
Teachers	19.3	82.2%	44.8%	51.0%
Professional Support	2.2	9.3%	10.3%	9.0%
Campus Administration (School Leadership)	2.0	8.5%	2.4%	2.9%
Educational Aides:	0.0	0.0%	11.6%	9.3%
Total Minority Staff:	13.5	57.4%	80.4%	45.1%
Teachers by Ethnicity and Sex:				
African American	1.0	5.2%	9.2%	9.4%
Hispanic	8.3	43.1%	60.5%	24.9%
White	10.0	51.8%	27.5%	62.8%
American Indian	0.0	0.0%	0.1%	0.4%
Asian	0.0	0.0%	0.9%	1.4%
Pacific Islander	0.0	0.0%	0.1%	0.1%
Two or More Races	0.0	0.0%	1.6%	1.1%
Males	1.0	5.2%	23.2%	23.2%
Females	18.3	94.8%	76.8%	76.8%
Teachers by Years of Experience:				
Beginning Teachers	4.0	20.7%	8.2%	7.0%
1-5 Years Experience	9.0	46.6%	31.3%	26.1%
6-10 Years Experience	4.0	20.7%	18.1%	22.7%
11-20 Years Experience	1.3	6.8%	23.5%	26.9%
Over 20 Years Experience	1.0	5.2%	19.0%	17.3%
Number of Students per Teacher	17.1	n/a	16.1	15.5

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Staff Information	Campus	District	State
Average Years Experience of Teachers:	5.3	11.1	11.5
Average Years Experience of Teachers with District:	3.6	8.9	8.0
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$44,805	\$44,726	\$41,878
1-5 Years Experience	\$45,082	\$45,421	\$44,354
6-10 Years Experience	\$47,631	\$47,029	\$46,784
11-20 Years Experience	\$49,948	\$49,863	\$50,587
Over 20 Years Experience	\$60,136	\$59,432	\$58,291
Average Actual Salaries (regular duties only):			
Teachers	\$46,665	\$49,358	\$48,821
Professional Support	\$55,584	\$58,520	\$57,253
Campus Administration (School Leadership)	\$79,837	\$74,840	\$71,259
Instructional Staff Percent:	n/a	59.1%	64.2%
Contracted Instructional Staff (not incl. above):	0.0	14.4	1,556.8

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	0	0.0%	16.1%	16.6%
Career & Technical Education	17	5.1%	18.1%	22.0%
Gifted & Talented Education	110	33.2%	5.0%	7.7%
Special Education	0	0.0%	10.2%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	10.4%	5.3%
Career & Technical Education	0.1	0.7%	3.2%	4.1%
Compensatory Education	0.0	0.0%	4.9%	2.9%
Gifted & Talented Education	4.8	25.0%	6.6%	2.0%
Regular Education	14.4	74.3%	63.0%	73.2%
Special Education	0.0	0.0%	11.8%	9.2%
Other	0.0	0.0%	0.0%	3.3%

Link to:
[PEIMS Financial Standard Reports/](#)
[2011-2012 Financial Actual Report](#)

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
 '*' Indicates results are masked due to small numbers to protect student confidentiality.
 '-' Indicates zero observations reported for this group.
 'n/a' Indicates data reporting is not applicable for this group.